

G-NGHS ACTION PLAN for Performance-based Education

Long-term: The MSAD #15 action plan for performance-based education envisions an entire educational system organized around students engaged in 21st Century skills while working at their developmental levels and advancing only when they have demonstrated proficiency.

Short-term goal: MSAD #15 will secure at least 80% buy-in from all stakeholders to move the district from a standards-referenced system to a standards-based [PERFORMANCE BASED] system by June 1, 2010.

Action Step	Resources Needed	Resources Available	Person Responsible	Others to Involve	Timeline
<p>STUDENTS</p> <ul style="list-style-type: none"> • Redesign previously used parent/teacher survey for student population • Identify a student advisory group (to be trained on the RISC model) • Collapse data from student survey • Review data with student advisory group • Conduct brief informational sessions to share survey data and provide introduction to RISC • Consensusogram to achieve 80% buy-in • Activity to present findings 	<ul style="list-style-type: none"> • Time • Electronic survey • RISC tools • Culminating activity supplies • Presentation materials 	RISC tools	RISC Coordinators w/ Administrative support	Student advisory group	<ul style="list-style-type: none"> • Survey developed: 11/13/09 • Student group identified: 11/17/09 • Survey completed: 11/30/09 • Data analysis completed: 12/11/09 • Data review: 12/18/09 • Data-share/RISC introduction begins 1/10 • Consensusogram: 4/10 • Celebration of findings: 5/10
<p>STAFF</p> <ul style="list-style-type: none"> • Introduce RISC • Create Shared Vision among staff • Present Shared Vision Staff Survey data to staff • Present Shared Vision Parent Survey data to staff • Provide RISC tools training • Reinforce RISC model at meetings • Provide RISC/performance-based option for PLC • Offer RISC professional developmental • Beacon Teacher training/classroom • Continual collegial dialogue re: RISC 	<ul style="list-style-type: none"> • Time • Staff Shared • Vision results • RISC Tools training (3-4 sessions) • Subs for professional development opportunities • Beacon Teacher training • Resources for Beacon Teacher classroom (TBD) 	<ul style="list-style-type: none"> • Early release time • After school • RISC Tools • Beacon Teacher training 	RISC Coordinators w/ Administrative support	Trained staff	<ul style="list-style-type: none"> • RISC introduction: completed • Shared Vision among staff: in process • Present Shared Vision Staff Survey data to staff : 12/09 • Present Shared Vision Parent Survey data to staff: 1/10 • Provide RISC tools training: ongoing • Reinforce RISC model at meetings: ongoing • Provide RISC/performance-based option for PLC: completed • Offer RISC professional development: ongoing • Beacon Teacher training/classroom: 12/09

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<p>PARENTS</p> <ul style="list-style-type: none"> • Survey parents to create a shared vision • Analyze survey data • Informational meeting to share survey results and introduce RISC/performance-based model 	<ul style="list-style-type: none"> • Time to organize survey data • Time to organize parent meetings 	<ul style="list-style-type: none"> • Space • Facilitators • Refreshments 	<p>RISC Coordinators with support from Administration</p>	<ul style="list-style-type: none"> • RISC reps (if available) • District Improvement Committee (if available) • Students reps 	<ul style="list-style-type: none"> • Continual collegial dialogue re: RISC: ongoing • Survey – Complete • Data analysis – December, 2009 • Informational meetings – January forward
<p>COMMUNITY</p> <p>Informational session to present RISC to business leaders/employers within the community</p>	<ul style="list-style-type: none"> • Targeted presentation for audience • RISC mailing: invitation to the high school 	<ul style="list-style-type: none"> • Space • Facilitators • Refreshments 	<p>RISC Coordinators with support from Administration</p>	<ul style="list-style-type: none"> • RISC reps (if available) • District Improvement Committee (if available) • Students reps • BBB 	<p>Informational meetings beginning in January</p>