

1 This replaces **IGA** Curriculum Development and Review and **IH** Program Development and Evaluation

2 **NEPN/NSBA Code: IGA**
3 **MSAD 15 BOARD OF DIRECTORS**
4 **ADOPTED: 6/16/10**

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7 **CURRICULUM DEVELOPMENT AND REVIEW**
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9 The MSAD 15 Board of Directors recognizes the value of and need for a systematic ongoing
10 process of curriculum development and review. Rapid social change, technological development,
11 and expansion of knowledge are facts of contemporary life. Public education must respond
12 appropriately. Therefore, it is imperative that individual schools, the school system as a whole,
13 and the Board continuously review and evaluate existing programs curriculum and instructional
14 practices and adjust, modify, or change them as found advantageous in effectively meeting the
15 best interests of students and the community. Therefore:

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17 A. The Board expects the administration and faculty to be sensitive to changing conditions
18 that may require changes in curriculum;
19 B. The Board expects all programs to be under continuous evaluation to see that they meet
20 the needs of children;
21 C. The Board expects the school system to undertake curriculum evaluation and revision
22 from time to time as need is demonstrated;
23 D. It is expected that curriculum development and revision be achieved with involvement of
24 appropriate stakeholders as deemed necessary
25 E. The Board shall review and adopt all curriculum prior to their implementation.
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27 The curriculum is the blueprint for the educational program, guiding instruction while allowing
28 flexibility for teacher creativity and the needs of individual students. While curriculum is written
29 for a single subject area, instruction integrates a variety of subjects, showing students
30 interrelationships and making connections across subjects. The curriculum is intended to be a
31 well-conceived whole, sequential in nature without unnecessary repetition. It is aligned with
32 Maine's Learning Results, the District Vision and District outcomes. It is inclusive as required
33 by affirmative action. It is designed to be appropriate to the developmental level of students, and
34 to challenge them to advance to the next level of development.
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36 To enhance a sound, basic educational program, the Board expects curriculum revision to reflect
37 critical issues in our present society.
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39 The Board is committed to providing resources to develop, implement and evaluate curriculum,
40 in compliance with Policy IJJ Selection of Educational Resources. Parents with concerns about
41 should refer to Policy IJJ Instructional and Library-Media Materials Selection.
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43 Cross Reference: IJJ Selection of Educational Resources
44 GCOA Teacher Evaluation
45 ILA Assessment of Student Achievement
46 IJJ Instructional and Library-Media Materials Selection