

## Grade 11 Social Studies Curriculum Guide: Geography (11)

<p>Big Understanding:</p> <ul style="list-style-type: none"> <li>• The use of geographic tools helps us understand people, places, and resources.</li> <li>• People affect world geography and vice versa.</li> </ul>	
<p><b>A. SKILLS AND TOOLS:</b> Students will know how to construct and interpret maps and use globes and other geographic tools to locate and derive information about people, places, regions, and environments.</p>	<p><b>B. HUMAN INTERACTION WITH ENVIRONMENTS:</b> Students will understand and analyze the relationships among people and their physical environment.</p>
<p><b><u>Performance Indicators</u></b></p> <ul style="list-style-type: none"> <li>• Use mapping to answer complex geographic and environmental problems.</li> <li>• Appraise the ways in which maps reflect economic, social, and political policy decision making.</li> <li>• Understand how cultural and technological features can link or divide regions.</li> </ul>	<p><b><u>Performance Indicators</u></b></p> <ul style="list-style-type: none"> <li>• Explain factors which shape places and regions over time (e.g., physical and cultural factors).</li> <li>• Analyze the cultural characteristics that make specific regions of the world distinctive.</li> <li>• Analyze how technologies contribute to cultural sharing and separation, and identify examples of the spread of cultural traits.</li> <li>• Explain how conflict and cooperation among peoples contribute to the division of the earth's surface into distinctive cultural and political regions.</li> </ul>
<p><b><u>Knowledge/Skills</u></b></p> <p>Research Skills Writing Skills Understand Conflict/Pre-teach activities Problem solving</p>	<p><b><u>Knowledge/Skills</u></b></p> <ul style="list-style-type: none"> <li>•</li> </ul>
<p><b><u>Assessment</u></b></p> <ul style="list-style-type: none"> <li>• Conflict and cooperation</li> </ul>	<p><b><u>Assessment</u></b></p> <ul style="list-style-type: none"> <li>• Conflict and cooperation</li> </ul>
<p><b><u>Resources</u></b></p> <ul style="list-style-type: none"> <li>• Primary &amp; secondary sources</li> <li>• Class handouts &amp; teacher initiated materials</li> <li>• Internet Research</li> <li>•</li> </ul>	<p><b><u>Resources</u></b></p> <ul style="list-style-type: none"> <li>• Text <u>World Geography</u></li> </ul>
<p><b><u>Instructional Strategies</u></b></p> <ul style="list-style-type: none"> <li>• Lecture/discussion</li> <li>• Research Process</li> <li>• Cooperative Learning</li> <li>• AV directed lessons</li> <li>• Directed questioning by teacher</li> <li>•</li> </ul>	<p><b><u>Instructional Strategies</u></b></p> <ul style="list-style-type: none"> <li>• Constructed Response</li> <li>• Discussion</li> <li>• Essay Construction.</li> </ul>